

Second Grade Spelling

Students will bring a collection of spelling words home each Monday in their daily folders. We will be studying **SPELLING PATTERNS** each week. The spelling words will be a chart of words that are to be sorted into certain spelling patterns. Word sorting will be taught and practiced at school. Your child will be able to show you how. Students are responsible for learning the list of words for an assessment each Friday. Dictation will be given from the collection of words on the current/past word sort lists and word wall words.

Word Wall Words will be introduced at the pace of five per week. These include high frequency words and vocabulary words. They are always posted in the classroom.

Students will be held responsible to spell words correctly with patterns that have been taught. We will be creating word notebooks with our patterns and students are encouraged to add words on their own as they recognize these patterns.

Example Word List

<u>PAN</u>	<u>SAME</u>	or	<u>HEN</u>	<u>EAT</u>
sand	came		then	feet
cat	cake		get	seem
jam	flake		red	team
tap	tape		Meg	seam

<u>SOUND</u> - (short a)	(long a)	(short e)	(long e)
<u>PATTERN</u> - CVC	CVCe	VCV	CVVC

C = consonants (b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z)

V = vowels (a,e,i,o,u, & y as in cry)

e = silent e

Please notice these are not rhyming words, but words with the same patterns. Students will not be simply memorizing a list of words this year, but learning to recognize patterns and analyze words as they sort and study their words each week.